

STUDENT GRIEVANCE PROCEDURE

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Policy Lead	Director Student Experience
Approving Authority	Board Of Directors
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Relevant legislation or external requirements	<p>National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code) (NC: 10)</p> <p>Higher Education Standards Framework (Threshold Standards) 2021 (HESFs: 2.3 (1-5), 2.4 (1-5), 7.2.2(f))</p> <p>Education Services for Overseas Students Act 2000 (Cth) (ESOS Act)</p> <p>Education Services for Overseas Students Regulations 2019 (Cth) (ESOS Regulations)</p> <p>Tertiary Education Quality and Standards Agency Act 2011 (TEQSA Act)</p> <p>Higher Education Provider Amendment (Support for Students Policy) Guidelines 2023 (Cth)</p> <p>Corporations Act 2001 (Cth) (Corporations Act)</p> <p>Competition and Consumer Act 2010</p>
Related ASA Documents	<p>Student Grievance Procedure</p> <p>Quality Assurance Framework</p> <p>Student Support Framework</p> <p>Student Code of Conduct</p> <p>Sexual Assault and Sexual Harassment Policy and Procedure</p> <p>Discrimination, Bullying, and Harassment Policy and Procedure</p> <p>Student Support, Wellbeing, and Health Policy and Procedure</p> <p>Student Admissions Policy</p> <p>Student Admissions Procedure</p> <p>Recognition of Prior Learning Policy</p> <p>Recognition of Prior Learning Procedure</p> <p>Student Assessment Policy</p> <p>Student Assessment Procedure</p> <p>Student Assessment Review Policy</p> <p>Student Assessment Review Procedure</p> <p>Special Consideration Policy and Procedure</p> <p>Student Enrolment and Attendance Policy and Procedure</p> <p>Academic Integrity Policy</p> <p>Academic Misconduct Procedure</p> <p>Student Progression and At Risk Policy</p> <p>Student Progression and At Risk Procedure</p> <p>Student Fees, Charges, and Refund Policy</p> <p>Student Fees, Charges, and Refund Procedure</p> <p>Deferral, Suspension, and Cancellation Policy and Procedure</p> <p>Student Transfer Policy and Procedure</p>

1. Purpose

This procedure is established to provide a clear and systematic framework for addressing and resolving student grievances at ASA. It aims to ensure fairness, transparency, and accessibility in managing student concerns, promoting a positive and supportive learning environment.

2. Scope

This procedure applies to all enrolled students of ASA, covering grievances related to unfair treatment, discrimination, harassment, vilification, and bullying. It encompasses concerns not addressed under separate review, appeal, resolution, or complaint processes. For international students, this includes grievances and complaints against Education Agents (as defined by the National Code).

This procedure is open to students and applicants, regardless of campus location, study mode, or place of residence. If a student opts to use this procedure, their enrolment will be maintained during the ongoing complaint and appeals process.

Students are encouraged to continue their studies during this procedure, except in circumstances jeopardising well-being, health, or safety. There is no cost to the complainant for utilising the internal stages, and external appeal costs are shared equally by ASA and the complainant. The procedures outlined in this document do not substitute or alter any procedures or responsibilities that may emerge from other ASA policies, statutes, or any other laws. Furthermore, these dispute resolution procedures do not limit an individual's rights to seek alternative legal remedies.

3. Procedure

This procedure is available for complainants to submit grievances of either an academic or non-academic nature. Academic grievances encompass concerns related to student progress, assessment, curriculum, and awards within a course of study. Non-academic grievances pertain to all other matters, including concerns about personal information that ASA holds regarding an individual.

Grievances and appeals under the Student Grievance Policy and associated Procedure will only be considered within three months of cessation of enrolment whether through withdrawal or exclusion or for applicants, three months from the date of the decision or determination relating to the grievance.

Throughout every stage of this procedure, ASA is committed to ensuring that:

- The complainant and any respondent are not subjected to victimisation or discrimination.
- The complainant is afforded the opportunity to formally present their case; both parties involved may be accompanied and assisted by a support person during any relevant meetings.
- A comprehensive, written explanation of decisions and actions taken in the process will be provided upon request by the complainant or a respondent.
- In the event that the internal or external grievance handling or appeal process yields a decision in favour of the complainant, ASA will promptly implement any required decisions and/or corrective and preventative actions, informing the complainant of the outcome.
- Complainants have free access to the internal stages of this grievance procedure.
- If a student chooses to have the matter resolved by an external reviewer for resolution, the student or applicant may be charged for half of any external cost (if applicable) to a maximum of \$100.

3.1 Informal Internal Grievance

ASA believes it is preferable, but not necessary, that any grievance be resolved informally between the parties before submitting a formal grievance form. These include minor issues that

can be addressed easily, for example, through discussion or by seeking clarification.

- ASA encourages students, or applicants, to take their grievance directly to the staff member who is responsible for the matter or issue with a view to determining a mutually agreeable resolution. Contact can be either by using the staff member's ASA email address, in person on campus, or by phone.
- This informal process should be initiated within ten (10) working days of the matter or issue to which the grievance refers.
- The staff member should resolve the informal grievance no later than ten (10) working days after the receipt of the grievance.
- The student, or applicant, is responsible for ensuring that they make clear the nature and grounds of the grievance and provide evidence to support any claims when entering this informal grievance process.

3.2 Formal Internal Grievance to the Director Student Experience

A student, or applicant, can make a grievance or appeal a decision by completing the *Grievance Form* available on the ASA website.

- The formal grievance must be submitted within 10 working days of the identified matter or issue. In the case of an ASA initiated deferral, suspension or cancellation, the student, or applicant, will have 20 working days to submit the grievance from the date of notification to the student.
- The grievance will be considered by the Director Student Experience (or delegate) within 10 working days of the receipt of the student application. This may be done as a first step, or the second step if the student is not satisfied with the result of the informal process.
- The submission of the *Grievance Form* must clearly state:
 - a. The background to the grievance
 - b. The exact nature of the grievance
 - c. What steps have been taken to address the grievance (if applicable) including dates
 - d. A brief description of how the matter can be resolved from the point of view of the student
- The Director Student Experience (or delegate) will consider and, if necessary, investigate the case presented and may:
 - a. designate any staff member, who has not had prior involvement in the case, to assist with the investigation,
 - b. form a working party to investigate and report on the matter,
 - c. consult with relevant academic and administrative staff as well as students of ASA (if relevant) on matters pertaining to the case, and/or
 - d. request the student, or applicant, to meet with them in person or via telephone, teleconference to discuss the case or email if the applicant is overseas.
- The Director Student Experience (or delegate) will respond directly in writing to the student, or applicant, no later than ten (10) working days after the receipt of the grievance provided all required documentation has been submitted. The written document will state the outcome of the complaint including details of the reasons for the outcome.

3.3 Formal Internal Appeal to the ASA Academic Appeals Committee

The Academic Appeals Committee is an ad-hoc committee of the Academic Board convened to hear evidence and make a determination in cases of student appeals in relation to academic decisions.

The Academic Appeals Committee has delegated authority from the Academic Board to undertake the following responsibilities:

- a. Determine, and uphold, or dismiss student appeals relating to academic decisions.
- b. Seek further information in order to fairly hear the appeal as required.
- c. Provide reports to the Academic Board concerning student appeals relating to academic decisions.

The ASA Academic Appeals Committee will investigate the appeal, which may include; reviewing the available evidence, and/or seeking additional evidence or clarification on matters from staff or students, while ensuring appropriate confidentiality is maintained.

Additionally, the ASA Academic Appeals Committee may interview staff or students as required, including those against whom the appeal is made and the person making the appeal, ensuring all parties are aware of the right to have their chosen support person in attendance at the interview.

The ASA Academic Appeals Committee will consider all the documentation presented to it and, once a decision has been finalised, will provide the student with a written statement of the outcome, including details of the reasons for the final decision. This written statement will be forwarded directly to the student concerned no later than ten (10) working days after the receipt of the grievance documentation.

3.4 External Grievance Process

If the student's, or applicant's grievance remains unresolved following consideration by the ASA Academic Appeals Committee, the student or applicant may request a resolution through an external independent reviewer.

If a student chooses to have the matter resolved by an external reviewer for resolution, the student or applicant may be charged for half of any external cost (if applicable) to a maximum of \$100.

Onshore international students can also choose to request a free and independent external review service through the Overseas Students Ombudsman, although they may not be able to cover all areas that may be at issue in the grievance.

ASA will give due consideration to any recommendation(s) arising from an external review within thirty (30) working days of receipt of the recommendations. The ASA Academic Appeals Committee will be responsible for ensuring that any recommendation(s) received are fully implemented.

If a student remains dissatisfied with the outcome of an external resolution, they may take up the matter with an external agency that may address their concerns relevant to the grievance.

4. Possible Grievance Outcomes

1. At the conclusion of the investigation, it is important to consider and implement appropriate resolutions for the grievance.
2. When feasible, seek resolutions that will allow for a productive and harmonious work or study environment, aiming to restore, preserve, and enhance essential relationships. Discussing suitable outcomes with the involved parties during the investigation process is

crucial.

3. If substantiated allegations are present, appropriate outcomes may include:
 - a. A demand for the complainant to receive an apology and/or addressing the reported issue or modifying the behaviour.
 - b. A requirement for the respondent to undergo training or development.
 - c. Implementation of measures to address any potential workplace or classroom repercussions.
 - d. If agreed upon by the complainant, seeking resolution through mediation facilitated by an agreed, trained professional.
 - e. Counselling, facilitated by a trained counsellor, including external counsellors, for both the complainant and/or respondent.
 - f. Establishing a monitoring period to evaluate the progress of the implemented strategies.
 - g. Disciplinary action, in which case the matter would be referred to the appropriate disciplinary procedure.
4. If the allegations are not substantiated, suitable outcomes may involve:
 - a. Providing the complainant with feedback to enhance their understanding of the situation and address concerns.
 - b. Implementing measures to restore the work or study relationship, such as facilitation or mediation by an agreed, trained professional.
5. If the allegations cannot be substantiated or disproven, suitable outcomes may involve:
 - a. Advising both parties that no further action is required.
 - b. Providing training and development for both parties.
 - c. Implementing measures to restore the work or study relationship, such as facilitation or mediation by an agreed, trained professional.
 - d. Negotiating "behaviour agreements" outlining the expected conduct between the parties in the future and specifying consequences if these terms are not met.
 - e. Establishing a monitoring period to evaluate the progress of the implemented strategies.
6. Should the grievance persist without resolution, and depending on the nature of the matter, it may be escalated to an external agency. This could include entities such as the NSW Anti-Discrimination Board, Australian Human Rights Commission, or the NSW Ombudsman.

5. Version Control

This Procedure has been reviewed and approved by the Australian School of Accounting Board of Directors as at January 2024 and is reviewed every three years.

The Procedure, with associated Policy, are published and available on the Australian School of Accounting website <https://www.asahe.edu.au/policies-and-forms/>.

Change and Version Control				
Version	Authored by	Brief Description of the changes	Date Approved:	Effective Date:
2024.1	Director International Recruitment	New procedure to supplement the associated policy.	29/01/2024	29/01/2024